

American National Bank Lending Library Grant

Attention K-2 Teachers:

Get funding for take home leveled readers

Book-Grant Application

1. Fill out Parts One and Two of this form and mail to **The Enrichment Fund for Guilford County Schools, Inc. Attn: JHTS, P.O. Box 10208, Greensboro, NC 27404** no later than **November 15**. We also have an online version. If you choose to submit through the online forms please make sure you complete and submit by **November 15**.

2. Individual grants are limited to a maximum of \$100 and must be used to purchase take-home books for students reading below grade level.

3. Evidence of a check-out system must be included in the application.

4. While reading corners, media centers and libraries are essential; please do not submit projects that seek to supply these areas. This grant is to provide money for books utilizing a home/school check out system.

5. No group applications will be considered.

6. Itemized purchase order must be attached.

7. Remember, the deadline is **November 15**. We will not accept late entries. You will be notified whether or not you have received a grant by Thanksgiving.

- All receipts and a brief narrative evaluation must be returned to the Enrichment Fund at the above address by May 1, 2017. **Failure to adhere to these rules will make the teacher ineligible for future grants.**

Take Home Reader Book-Grant Application: Part One

Teacher Name(s) _____

Teacher's E-mail _____

School _____

Principal's Signature _____

Teacher(s) Signature _____

Take Home Book-Grant Application: Part Two
(Please do not mention your name or the name of your school on Part Two.)

Title of check-out system (i.e. Take Me Home, Check Me Out):

Description of Check-Out System:

How will you determine which students to serve with this grant? _____

What you expect to accomplish?

What are the long-term benefits of the project?

Total amount of money required:

Itemization of amount (purchase order is required)

Grade level: _____ Number of students served: _____